

Erasmus+ 2021-2027: Objectives

Article 1 of the Erasmus+ Regulation:

The general objective of the Programme is to support, through lifelong learning, the educational, professional and personal development of people in the fields of education and training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, quality jobs and social cohesion, to driving innovation and to strengthening European identity and active citizenship. The Programme shall be a key instrument for building a European Education Area, supporting the implementation of European strategic cooperation in the field of education and training, including its underlying sectoral agendas, advancing youth policy cooperation under the 2019-2027 European Union Youth Strategy and developing the European dimension in sport.



Specific objectives of the programme

Article 2 of the Erasmus+ Regulation:

To promote the **learning mobility** of individuals and groups, **and cooperation**, quality, inclusion and equity, excellence, creativity and innovation at the level of organisations and policies **in the field of education and training**;

To promote **non-formal and informal learning mobility and active participation** among young people, **and cooperation**, quality, inclusion, creativity and innovation at the level of organisations and policies **in the field of youth**;

How? Three Key Actions: **KA1** – learning mobility; **KA2** – cooperation among organisations; **(KA3** – policy development)



Erasmus+ programme (2021-2027) - Horizontal priorities



Inclusion and diversity

Reaching out to all participants and fostering inclusive approaches for mobility and cooperation activities



Green

Building up knowledge on sustainability and climate action and promote the use of green travel

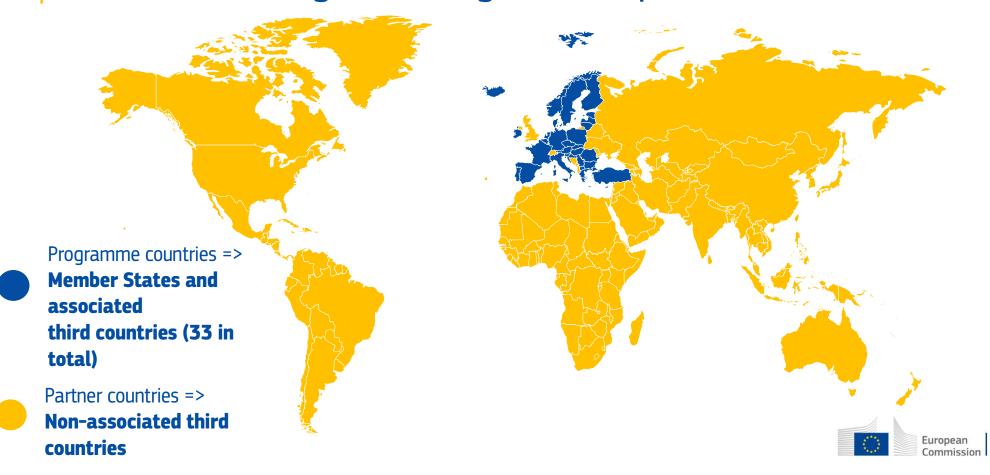


Digital

Developing accessible and high-quality digital learning and foster digital capacities



International dimension of Erasmus+ 2021-2027 – Structured in regional budget envelopes



Main features of the Inter'l Dimension of the new programme

- Strong international dimension, linked to the European Education Area and the Digital Education Action Plan, allowing:
 - cooperation between education and training institutions,
 - > strengthen Europe's reputation,
 - > support the green and digital transitions,
 - > focus on inclusion.
- Closer alignment of European int'l cooperation actions with the EU priorities.
- Foster greater coordination among the EU and MS, strengthen Europe's positioning as a key partner in education at global level and cement the links between the European Education Area and the rest of the world.
- Intra-regional cooperation: a feature of many projects, particularly Capacity-Building ones



Overview of main actions open to South Med

1. International Credit Mobility (ICM) 179.7 mio

2. Erasmus Mundus Joint Masters (EMJM) 11.6 mio extra scholarships

3. Capacity Building in Higher Education (CBHE) 61.2 mio

4. Learning Mobility in the field of Youth Open but no pre-set regional budget

5. Capacity Building in Youth (CB Youth) 30 mio

6. Capacity Building in VET (CB VET) 30.4 mio

7. Erasmus+ Virtual Exchanges (EVE) 10 mio

8. eTwinning 5.9 mio for new SMED countries

9. Jean Monnet Activities Open but no pre-set regional budget

10. National Erasmus+ Offices (NEOs) 6.4 mio



International Credit Mobility (ICM)

- Short-term higher education mobility for students, academic and administrative staff
- All levels: Bachelor, Master and PhD candidates and in any subject or academic discipline
 - ➤ Not possible to send EU Bachelor or Master students to most of the South Med DACability requirement
 - > However, possible to do it with H2 funds under KA131 not ICM. No regional envelope there.
- Also supports traineeships for students and training for staff
- Study periods and traineeships of 2 12 months
- Blended mobility (physical mobility of 5 30 days + virtual component)
- Grants to cover travel and living costs
- HEIs from EU MS and associated third countries may apply to their National Agency



Capacity Building in the field of Higher Education (CBHE)

- 2–3-year Partnerships of HEIs from EU MS & associated third countries and non-associated third countries
- Three types of projects:
 - FOSTERING ACCESS TO COOPERATION IN HE (24-36 months):
 - > smaller scope projects focused on universities & LDCs priority to newcomers €200-400k
 - PARTNERSHIPS FOR TRANSFORMATION IN HE (24-36 months):
 - larger-scale projects focused on innovation, university/business and governance € 400-800k
 - STRUCTURAL REFORM PROJECTS (36-48 months)
 - > focus on policy reforms require involvement of ministries € 800-100



Erasmus Mundus Joint Masters (EMJM)

- Excellent integrated Master courses offered by consortia of 3+ full partner HEIs from three different countries, of which at least two must be EU Member States or Associated third countries
- Attract best students worldwide through EU-funded scholarships
- Duration: 6 academic years covering at least 4 editions of the master programme
- 1 to 2 academic years (60, 90 or 120 ECTS credits) with **study in 2+ countries, of which at least** one must be an EU MS or Associated third country
- Institutions from **all over the world** may submit a proposal on behalf of an international consortium.



Erasmus Mundus Design Measures (EMDM)

- New sub-action, supporting the design of high-level study programmes at master level
- An EM Design Measures project involves at least 3 full partner HEIs from three different countries, of which at least two must be EU Member States or Associated third countries
- Independent call for proposals
- Fixed duration of 15 months
- Institutions from **all over the world** may submit a proposal on behalf of an international consortium



Capacity Building in the field of Vocational Education and Training (CBVET)

Multilateral partnerships aiming at supporting the modernisation of VET institutions and systems as drivers of sustainable socio-economic development:

- Supporting reform processes and reinforcing links with the labour market
- Increasing the link with local/regional/national strategies
- Supporting governance, inclusion, quality assurance, innovation and internationalisation
- Improving the skills of VET teachers and the competences and employability potential of VET learners
- Developing international exchange activities for staff and learners



Capacity Building in the field of Youth (CBY)

Cooperation projects between active organisations in the field of youth in Programme and Partner countries.

- Supporting social engagement, solidarity and cross-border mobility
- Supporting the development of youth work in Partner countries
- Promote non-formal learning in Partner countries
- Aiming to ensure that all young people have the necessary resources to take part in society
- Specific objectives related to: political participation & dialogue; inclusion of young people with fewer opportunities: empowerment, engagement and employability of young people; protect environment and combat climate change; developing digital and entrepreneurial skills, etc.



Erasmus+ Virtual Exchange

- Building on the 2018-2020 pilot with the Southern Mediterranean
- Similar objectives and activities as the pilot
- Online people-to-people activities that promote intercultural dialogue and soft skills development between individuals from non-associated third countries and EU Member States or associated third countries
- Interactive open on-line courses (strong focus on cross-border exchanges)







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