

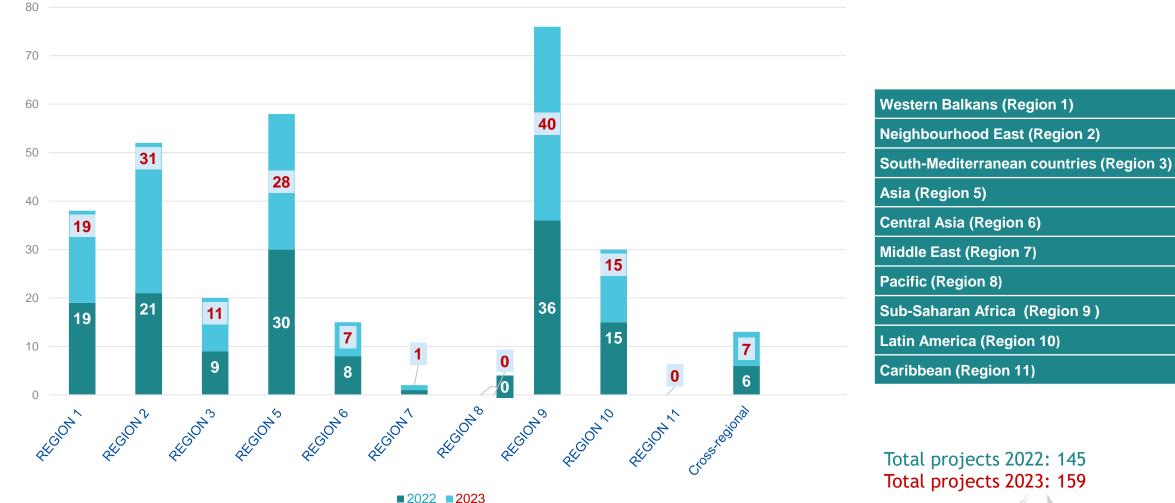
Erasmus+ Capacity Building in Higher Education (CBHE)

Grant Holders Meeting – ASIA Workshop

7 February 2024

European Education and Culture Executive Agency

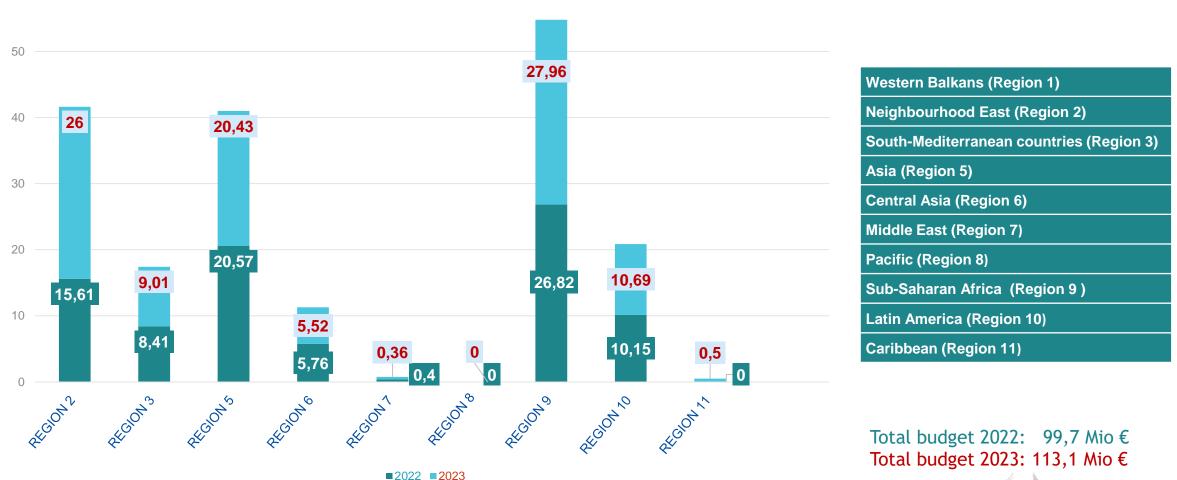
CBHE 2022 & 2023 - Projects





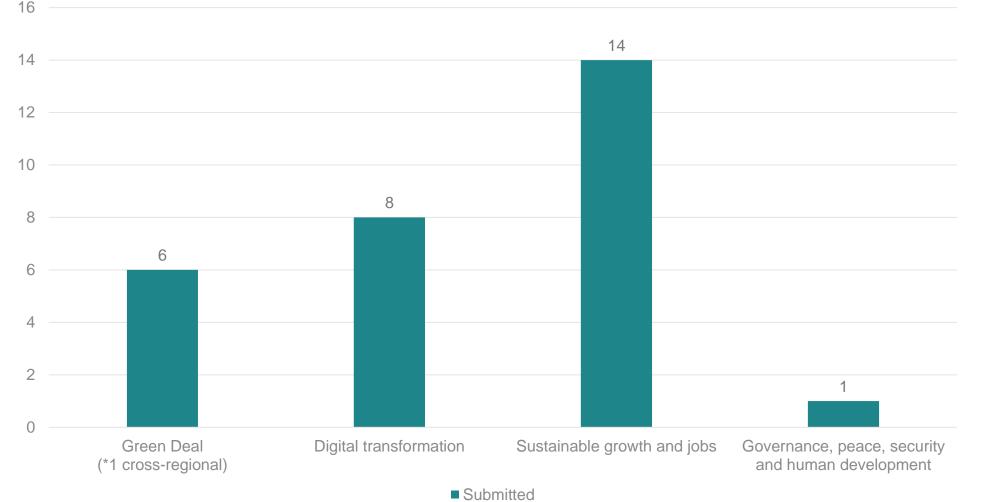
CBHE 2022 & 2023 - Budget of selected projects

60





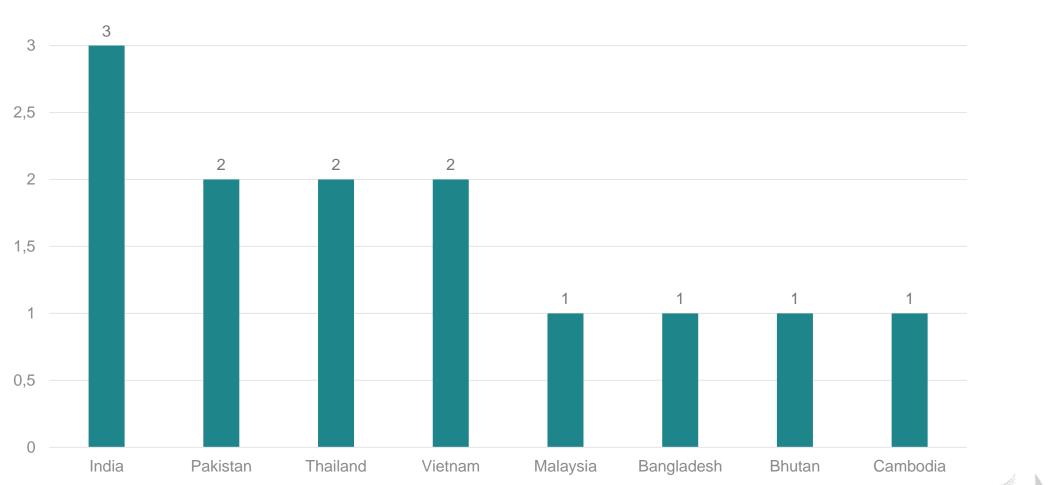
CBHE 2023 - Coverage of overarching priorities for Asia





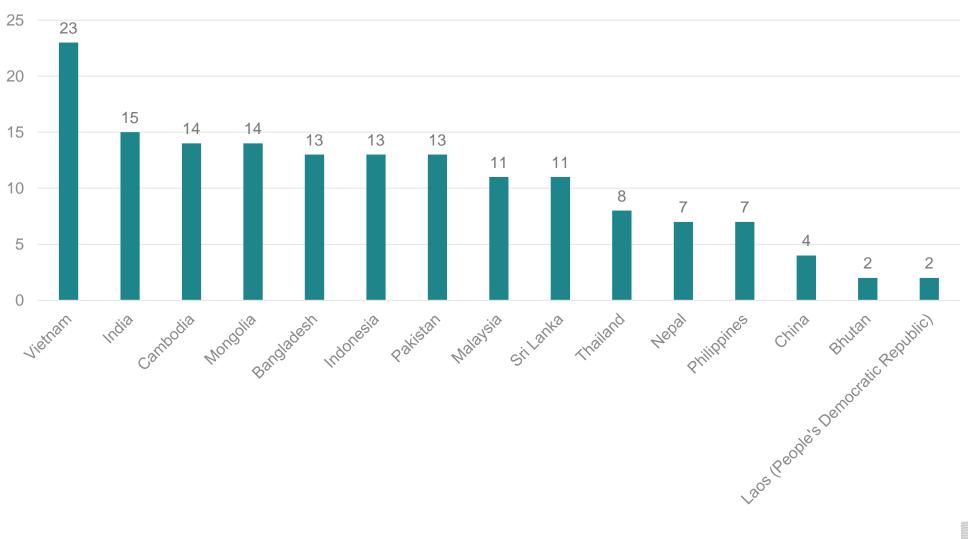
CBHE 2023 - Asian Countries coordinating

3,5





CBHE 2023 - Asian Countries as Partners





Challenges in implementing CBHE projects in Asia

Challenges identified

- 1. At institutional and country level
- 2. At project level
- 3. Possible solutions





Challenges at Country/institutional level (I)

- Difficulties in complying with CBHE rules and requirements (bureaucracy and hierarchical structure of HEIs)
- Delays in the implementation due to different regulations of the Countries involved in regional and cross-regional projects (e.g. tendering procedures)
- Specific national rules and regulations delaying the implementation capacity of some partners





Challenges at Country/institutional level (II)

- In some Asian Countries, limited previous direct experience in managing EU funded projects
- Limited "critical mass" of projects in some Countries and difficulty of networking with other CBHE projects
- Perception at HEI level of the project as unique activity, not as part of the internationalsation strategy of the HEI
- Lack of institutional endorsement of each partner administration for synergies among different CBHE projects within the same institution.





Challenges at project level (I)

- Limited participation of non-academic partners and difficulties in involving private business representatives
- Problematic accreditation for the newly developed study programmes within the eligibility period of the CBHE project
- Insufficient involvement of students in the project conception, design and implementation





Challenges at project level (II)

- Lack of quality standards in management documents for quality assurance, management processes, promotion and disseminations (i.e. lack of indicators, milestones, responsibilities, and timeline)
- Choice of external evaluator for quality assurance often tied to university
- Insufficient dissemination of project outcomes and results
- The sustainability of project results is often not sufficiently addressed by the CBHE consortia





Possible solutions and recommendations

> Networking

- Increased dialogue within the consortium and within each partner organisation
- Synergies with other CBHE projects in the same academic field
- Increased focus on management needs and activities
- Dialogue with your project officer at EACEA



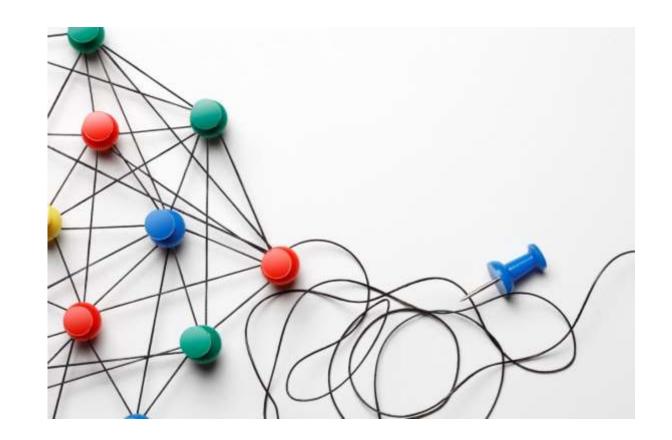
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Possible solutions and recommendations

Get your UNIVERSITY on board:

- Communicate the benefits
- Involve key stakeholders and foster collaboration
- Highlight successes from similar projects
- Seek support from senior leaders
- Align with institutional goals
- Regularly review and evaluate





Useful links (II)

FTOP – How to manage Lump Sum Grants:

how-to-manage-your-lump-sum-grants_en.pdf (europa.eu)

FTOP – Guidance Documents (e.g. Reporting templates, Amendment Guide, relevant Programme Guide)

<u>https://ec.europa.eu/info/funding-</u> tenders/opportunities/portal/screen/how-to-participate/referencedocuments;programCode=ERASMUS2027



Thank you EACEA-EPLUS-CBHE@ec.europa.eu



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