

# **EU-LAC Cooperation for Higher Education. Erasmus+**

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**European Commission** 

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Erasmus+

## European Strategy for Universities: 4 objectives

#### Strengthen the European dimension in higher education and research

Bringing transnational cooperation to a higher level contributes to a culture of excellence and inclusion, a true European identity, and global competitiveness and attractiveness

#### Consolidate universities as lighthouses of our European way of life

Strengthen quality and relevance for future-proof skills

In a fast changing environment, universities need to strengthen their capacities to equip young people, lifelong learners and researchers with the right competences and skills inclusiveness and gender equality

Foster diversity,

Promote and protect European democratic values

iniversities need to be places of freedom: for speech, thought, eaming, research

Empower universities as key actors of change in the twin green and digital transitions

Develop skills, competences and technological innovation for the green and digital transition

Universities are key actors for the green transition and for a more sustainable world. We need to make 'connected universities' a reality

#### Reinforce universities as drivers of Europe's global role and leadership

Universities are instrumental in building Europe's connections with the world





# What is Erasmus+?



- The EU's programme to support education, training, youth and sport
- Funding for programmes, projects and scholarships
- Fosters EU-EU and EU-international cooperation
- Erasmus+ 2021-2027:
  - builds on previous programme 2014-2020
  - more international
- Call 2024 currently open





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# Erasmus+ funding 2021-2027

- EUR 23.4 billion for Erasmus+ (2014-2020: EUR 14.7 billion)
- Mix of funding from internal and external funding instruments
- Additional funding for international actions (including Erasmus Mundus): + EUR 2.2 billion
- EUR 143 million for Latin America
- EUR 14 million for the Caribbean





## Overarching priorities Erasmus+ 2021-2027

60)

# Quality in education and training

- Boost basic and transversal skills
- More mobility and cooperation opportunities
- Support lifelong acquisition of language competences
- Develop a European perspective in education

# Teachers and trainers

- 25 Erasmus
  Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award

# 112 2

#### Inclusion and gender equality

- Pathways to School Success
- 50 centres of excellence for VET
- European Approach to micro-credentials
- Gender-sensitive teaching

# Green and digital transitions

- Education for Climate Coalition
- Greening of education infrastructure
- Council Recommendation on education for environmental sustainability
- Digital Education Action Plan



- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+





Higher education

- European Universities full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
  - Erasmus+ Mobile App

#### • Strong international dimension,

linked to the European Education Area and the Digital Education Action Plan, allow:

> cooperation between education and training institutions,

Strengthen Europe's reputation,

 $\succ$  support the green and digital transitions,

➤ tackle current and future crisis.

- Closer alignment of European international cooperation actions with the EU priorities
- Foster greater coordination among the EU and MS, strengthen Europe's positioning as a key partner in education at global level and cement the links between the EEA and the rest of the world
- New regions Pacific and Caribbean with a dedicated budget



Erasmus+ cooperation opportunities in LAC

### Academic mobility

### Academic cooperation

### International credit mobility

60)

### Capacity Building Higher Education

## Degree mobility Erasmus Mundus

Capacity Building Vocational Education and Training (VET)

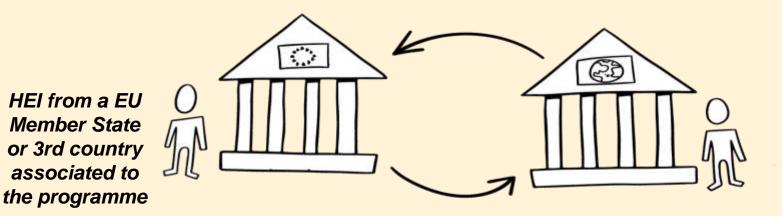
Jean Monnet Activities

14





## International credit mobility (KA171)



HEI from a 3rd country not associated to the programme

- Simplification
- Inclusion
- More opportunities (KA131 outgoing mobilities)



#### **ICM in Latin America**

12,600 mobilities both ways

100%

90%

80%

70%

60%

50%

40%

30%

20%

10%

0%





#### Reported mobilities per field of education





# **Erasmus Mundus**

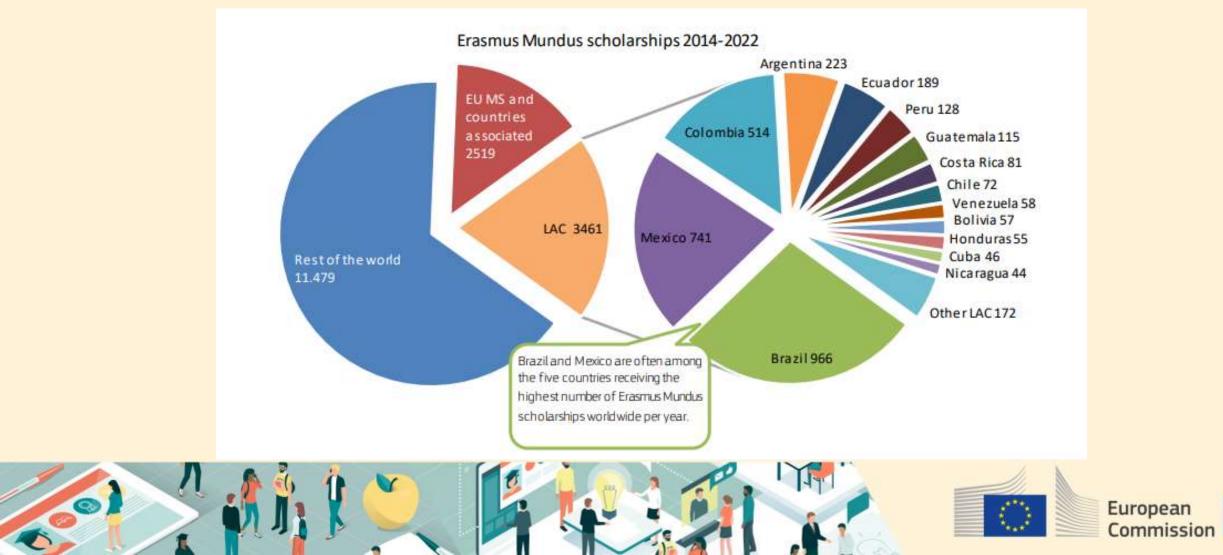
- Institutions from **all over the world** may submit a proposal on behalf of an international consortium
- New terminology (Erasmus Mundus Joint Masters, EMJM)
- KA1 🖒 KA2
- New funding mechanism incentives to sustainability
- Erasmus Mundus Deign Measures (EMDM): New subaction, supporting the design of high-level study programmes at master level; € 60k lump-sum





## Erasmus Mundus Almost 15.000 partner country scholarship holders Almost 3.500 from LAC

53% female / 47% male



# Jean Monnet activities

- Focus on European integration studies
- Teaching and research
  - Modules
  - Chairs
  - Centres of Excellence

Mono-beneficiary grants

Only 35 LAC participations in the period 2014-2020 Already 31 participations in 2021-2023

- Policy debate
  - Networks:
  - on internal EU issues thematic: "Digital Transformation in Europe"
  - on external policy thematic: "Values and Democracy"
  - on external policy issues thematic: "EU-Africa"

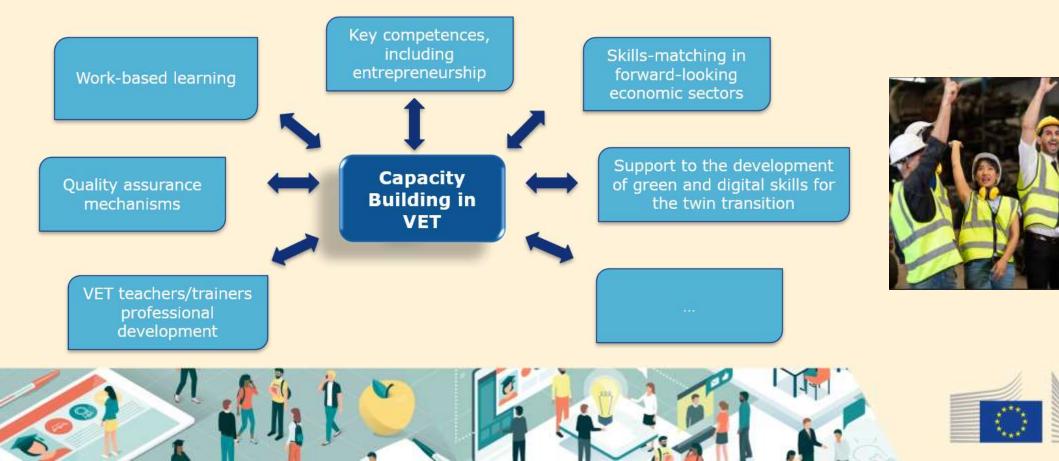


# **Capacity Building in VET**

Aims to support the relevance, accessibility, and responsiveness of VET institutions and systems as a driver of sustainable socio-economic development



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# **National focal points**

NEW

<u>List of Erasmus+ National Focal Points | Erasmus</u> <u>Networks Platform (europa.eu)</u>

Objective: establish a **world-wide network** of E+ focal points based on the model of the Horizon 2020 National Contact Points (NCPs) of the MSCA

Policy scope covering all sectors of the programme which have an international dimension



Argentina Chile Ecuador El Salvador Panama Paraguay Colombia Haiti Jamaica Belize Uruguay Peru Trinidad & Tobago

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